



## The First Term at the College

By Geo. W. BAIRD

To write anything at this time concerning the opening of the College year last September seems but to indulge reminiscence. Those, however, who had not the privilege of being present at the opening chapel exercise on Wednesday morning, September 3rd, doubtless will be glad to hear a little of the good omens that marked that occasion. First of all, there was a fine attendance of young people, indicating that, whatever else took place, the College was going to be filled to its utmost capacity—and it afterwards proved to be so. Soon there was not a vacant place anywhere in the building capable of holding a bed, and for once in the history of the College applicants had to be refused. It was very gratifying indeed to see so many young people from so many different countries and places gathered together with the one common objective, led by the same Spirit, seeking the preparation of heart and mind which would fit them as messengers in the work of God wherever called. During the first few days of the term more than 140 students were enrolled. Of this number quite a good proportion were from Europe proper. Three students had come all the way from the United States, South America and South Africa respectively, while at the same time different divisions of the homeland were fitly represented.

Pastors Jayne, Meredith, Spearing, Bacon, Mus-sen and Jackson, together with the heads of the various institutions on the Park, were present for the occasion. If only the student body took in one-tenth of the counsel offered by these good brethren, we should yet have some wisecracks in our work. However, be this as it may, we certainly opened our College year under the sweet influence of the Spirit of



God, and with His blessing resting signally upon us. It cheered all hearts present to see the seating accommodation of the chapel put to the test—a thing which has not happened for many a long day.

The first eighteen weeks of the College year have gone, and it is good to be able to write to our many friends throughout the British Union and be able to say we have had a good time—a happy experience. The work has been taxing for the teachers—because of the increase in our membership—the responsibility heavy, but we all have been encouraged greatly by the willing spirit of the student body. School work has gone with a swing that betokened interest and a whole-hearted desire on the part of everyone to make this year one of the best.

Someone has said that the average man uses only about one-tenth of his brain. Well, our students are evidently above the average! It has been quite an inspiration to visit the study rooms at night and to see all the students hard at study. Term examination results have not yet been published, but the teachers seem very happy about the issue. As one watched the students leave the Park to spend the vacation with their friends, they appeared to carry themselves with an air that seemed to say:

“Got any rivers you say are uncrossable—  
Got any mountain you can't tunnel through?  
We specialize in the wholly impossible,  
Doing the thing no one else can do.”

One very pleasing feature of the student life at College so far this year has been the interest the young people have shown in keeping their private rooms neat and presentable. Much effort was made during the summer months to make the domestic life of the school what it should be and—be it said to the

The College sends its New Year greetings to all our young people in the British Isles

credit of the young people in both homes—each one has done well in this respect.

Then, again, a word of thanks is due to the brethren who enabled us to make the very definite change in the dining-room arrangements. By the added facilities of comfortable chairs and the larger number of dining tables, students are now able to have their meals with every degree of comfort. This was amply demonstrated on the Wednesday evening following the opening exercises when students and teachers met for an hour of social intercourse—the Banquet Evening none will easily forget.

The Friday evening young people's testimony meetings have been a source of real encouragement and spiritual uplift. Graduates from all parts of the world write often of the blessings of the Friday evening services. From the very first testimony meeting a splendid response was found among the students, and the chapel this year is a sacred place in the memory of many of our young people, for there for the first time they really knew the joy of a Saviour's love. Over one hundred students have signed cards acknowledging their desire to serve God faithfully as soldiers of the cross of Christ. Brethren and sisters, pray with us for these dear young people that they may have power to endure. The future of the work in a large measure depends upon them. Pray that they all may be young men and women with a consuming purpose.

The second term of the College year begins on January 7th. So far as it is possible to judge, we shall not drop anything in numbers when we re-open; in fact, the young women's home will be unduly crowded. We are sorry, and yet glad, to see some of the bedrooms somewhat congested. It looks as though there will not be a single bed vacant in the young men's home either. Therefore we would say to parents, on behalf of their children, and to young people who are planning to attend College next year, Make your applications early or you will be disappointed. After all, our accommodation is limited. Already upwards of a dozen young people have asked for admission next year.

Finally, we thank the brethren and sisters throughout the British Union for the assurance of their interest, their prayers and their help. It has not all been sunshine. We do not wish to create that impression altogether. Boys will be boys, to say nothing of the girls. But this is the important fact—we are getting the victory. God is with us. As we have wrestled with our educational problems, again and again this assurance has been manifested. Again let us say that we do appreciate the good help we have had from the leading brethren of the Union, from the student body itself, and last, but most of all, from our brethren and sisters in the conferences. We, as teachers, anticipate with good cheer and courage the work of the remaining part of the year.

### The Essential Education Available

"A CHRISTIAN education is within the reach of any boy or girl who wants it," are words I should like to write in bold letters across the top of this page. Our colleges are made for young men and women "of grit and of gumption, of full brains and of empty purses; and no young person of sound health, of strong will, of pure heart, and of good intellect, who has the knack of helping himself, should turn away from the college gate hopeless."

A Christian education is the worthiest of all objectives in life. It is well that we call attention to this fact, since at this time some of our young men and women are failing to recognize its importance, and are turning their faces toward the schools of the world. When the city of Cambridge (U.S.A.) celebrated, in Harvard's Memorial Hall, the life and death of the gallant young ex-Governor William E. Russell, there were hung over his portrait some wise words lately said by him:

"Never forget the everlasting difference between making a living and making a life."

How important that we grasp the full meaning of these words! A man's heart is of greater worth than his house, be the house a residence or a business. Character is more precious than gold. And a training that transforms character, that gives power for service and a true motive for all that one does, that gives the pure joys of this life and a sure hope of eternal life—such a training is the worthiest of all objectives that a young man or woman can endeavour to reach. This supreme attainment in life—the making of a character after the likeness of the divine pattern and dedicating it in loving service to humanity—is beautifully set forth in the poet's noble psalm:

© Lord and Master of us all,  
Whatever our name or sign,  
We own Thy sway, we hear Thy call,  
We test our lives by Thine."

A Christian education is part of God's plan for every young person.

"God requires the training of the mental faculties. . . . He is displeased with those who are too careless or too indolent to become efficient, well-informed workers. . . . The Lord desires us to obtain all the education possible, with the object in view of imparting our knowledge to others."—"*Christ's Object Lessons*," p. 333.

But since God requires this training on our part, surely He will assist us in obtaining it.

"As the will of man co-operates with the will of God, it becomes omnipotent. Whatever is to be done at His command, may be accomplished in His strength. All His biddings are enablings."—*Ibid.*

In conclusion, therefore, we are led to the opening statement of this article, "A Christian education is within the reach of any boy or girl who wants it." Do you believe this, my dear young reader? Then set your mark high, and step by step, even though it be by surmounting many obstacles, ascend the whole length of the ladder of progress. The "Gateway to Service" lies through our own schools; and each one beckons to you with outstretched arms to make her your Alma Mater.  
*President Walla Walla College.* WALTER I. SMITH.

### Week of Prayer at the College

THE Week of Prayer at the College was surely a time of great help and blessing for all who had part in it. Meetings were held both morning and evening throughout the week; and though the students were in the midst of their examination preparations, all studies for the time were laid on one side and teachers and students together entered heartily into the spirit of the meetings.

From the first it was emphasized that God was waiting and longing to bestow His blessing, and there seemed a real desire on the part of all to get that blessing.

A large number of the students, and others who were present, rededicated their lives to God for service, and a goodly number for the first time took their stand definitely on His side.

We believe that when the students return to College after the Christmas vacation a greater spirit of earnestness will be manifested in their lives. Let us as a people, throughout the British Isles, pray that the work begun in their hearts by the Spirit may continue, and that these young people may learn to know their God, be strong in Him, and "do exploits."

L. F. LANGFORD.

# OUR SCHOOLS AND COLLEGES AS CITIES OF REFUGE

By WARREN E. HOWELL

THERE has never been a time in the history of God's people or of the world, when a shelter for our children and youth against temptation and sin was so much needed as now. Never have the morals of society been at so low an ebb. Never has sin been so openly committed. Never have temptations taken on so attractive and subtle a form. Never has the adversary of souls sought so zealously to waylay and entrap our boys and girls by every means imaginable and by means that could not have been imagined by mortal man, as he is doing to-day.

For generations the Scriptures have warned us that such a time would come. "This know also, that in the last days perilous times shall come"—perilous especially for innocent and inexperienced youth. "Evil men and seducers shall wax worse and worse." These predictions are no longer future in their application, they are verily in fulfilment to-day. Seducers have waxed so bad and so many that it is hardly safe for either a boy or a girl to walk the streets of a city in daylight unaccompanied, or to be out anywhere under cover of darkness unprotected. The most subtle kinds of error and unbelief are taught in respectable places, undermining faith and authority, and deceiving even the honest in heart. Every modern invention is being made the tool of wickedness in high places and low.

How, then, shall our boys and girls escape if we neglect in their behalf the very means of protection that a merciful God has placed within our reach and theirs? God has never been neglectful of His children. When ancient Israel settled in the land of Canaan, six cities of refuge were appointed in various parts of the land, into which those who had taken life unintentionally might flee and be safe from the avenger. Satan is the great avenger of our day who is pursuing every boy and girl night and day, to destroy them, if possible, body and soul. But God has graciously provided shelter for them—the shelter of the godly home and of the church that is spiritually awake. Originally it was only the home. Then came the tabernacle, the temple, the church, as means of helping the home. But at best these could function only on the Sabbath and at other specially appointed times. Moreover, "fathers and mothers in Israel became indifferent to their obligation to God, indifferent to their obligation to their children. Through unfaithfulness in the home, and idolatrous influences without, many of the Hebrew youth received an education differing widely from that which God had planned for them. They learned the ways of the heathen."—*"Education,"* pp. 45, 46.

To meet this growing evil, God provided still another agency as an aid to parents in the work of education. This agency was the school—originally the school of the prophets, now the Christian school, the Seventh-Day Adventist Christian school. The purpose of God in calling into being this mighty agency was to make it "serve as a barrier against the widespread corruption, to provide for the mental and spiritual welfare of the youth, and to promote the prosperity of the nation [the church] by furnishing it with men qualified to act in the fear of God as leaders and counsellors."—*"Education,"* p. 46.

In other words, the Lord has provided His people with modern cities of refuge for our boys and girls in the form of church schools and colleges, into which they may run and escape the great avenger, the adversary of souls. Let us make a little comparison of these modern with those ancient places of refuge:

Anciently, the roads leading to the cities of refuge were kept in good repair, with sign-posts all along the way bearing the word REFUGE in bold characters, so that the one fleeing for refuge might not lose his way or be delayed for a moment. To-day, every calendar sent out, every visit of a teacher or other solicitor of young souls, every sermon preached on Christian education, is literally a sign-board pointing out the sure way to the refuge God's own plan has provided for our boys and girls.

Anciently, those who fled to a city of refuge could maintain their protection only by remaining within the walls of the appointed place. If anyone went without the prescribed limits, he would be exposed to the avenger of blood. Parents, how can you rest upon your pillow at night while your son or your daughter is without the wall of God's appointed place of protection against the "wide-spreading corruption" of our day and against the machinations of the wily adversary of their souls? Is your back toward the church school or the college, and your face toward the world? If so, then is the message through Ezekiel due: "Repent, and turn yourselves from all your transgression; so iniquity shall not be your ruin," and the ruin of your children.

MAKE NO DELAY.

Anciently, "he who fled to the city of refuge could make no delay. Family and employment were left behind. There was no time to say farewell to loved ones. His life was at stake, and every other interest must be sacrificed to the one purpose—to reach the place of safety. Weariness was forgotten, difficulties were unheeded. The fugitive dared not for one moment slacken his pace until he was within the walls of the city."—*"Patriarchs and Prophets,"* p. 517.

Dear parent, if the message of this writing finds you neglectful of the great salvation provided for your children in our schools by a merciful and loving God, dare you make an hour's delay in seeing that all the children are within the fold of a Seventh-Day Adventist school? Their lives—their eternal life—may be at stake, and for their sake "every interest must be sacrificed to the one purpose—to reach the place of safety." To get them there, you must forget weariness, you must not heed difficulties, you must not let anything slacken your pace or theirs till you get them within the walls of the city safe from the avenger. If this means selling your motor-car, or your radio, or a horse, or a cow, or a house, or land, put it up for sale to-day. If it means using the old reaper or sewing machine or office equipment another year, or wearing the old clothing another season, settle the question at once, before the opportunity passes. If it means postponing a cherished trip, make haste to cancel your travelling arrangements and invest the price in your boy or girl. Loitering or indifference or selfishness or pride of the world might rob your child of his only chance for eternal life.

Dear youth, if you are tempted away by the lure of position or gain or worldly learning, I beg of you make no delay to "flee youthful lusts," like noble young Timothy, and set your face like a flint toward some city of refuge. Like the fugitive of old, to save his natural life, you may find it necessary to leave the family and your employment behind, and not even return to say farewell to your loved ones, in order to save your spiritual life. Whatever the sacrifice, do not delay in making it. If you have been, or are, within a city of refuge

—a Seventh-Day Adventist church school or college—and are tempted to venture forth in pursuit of some ambition not born from above, remember that anciently “the prisoner who at any time went outside the city of refuge was abandoned to the avenger of blood.” Your only safety is to abide within the place which infinite wisdom has appointed for your security, until He calls you forth.

#### OPPORTUNITY STILL LINGERS.

Another school year is fast approaching. The doors of our church schools and colleges stand open to welcome the return of every boy and girl who has not finished his period of study, and to welcome every Seventh-Day Adventist, or child of a Seventh-Day Adventist, who has not yet availed himself of the school as a spiritual security from the perils of these last days. It is a matter for deep gratitude that last year our schools in the United States alone housed more than 26,000 of our boys and girls. But this is only 60% of what the total enrolment should be. Where are the other 18,000? Where will these be found when the destroying angel passes over? Probationary time still lingers, but no one knows for how long. The gates of the cities of refuge are still open, but who knows when they will close for ever? The name of the Lord is the strength of our schools. “The name of the Lord is a strong tower : the righteous runneth into it, and is safe.”

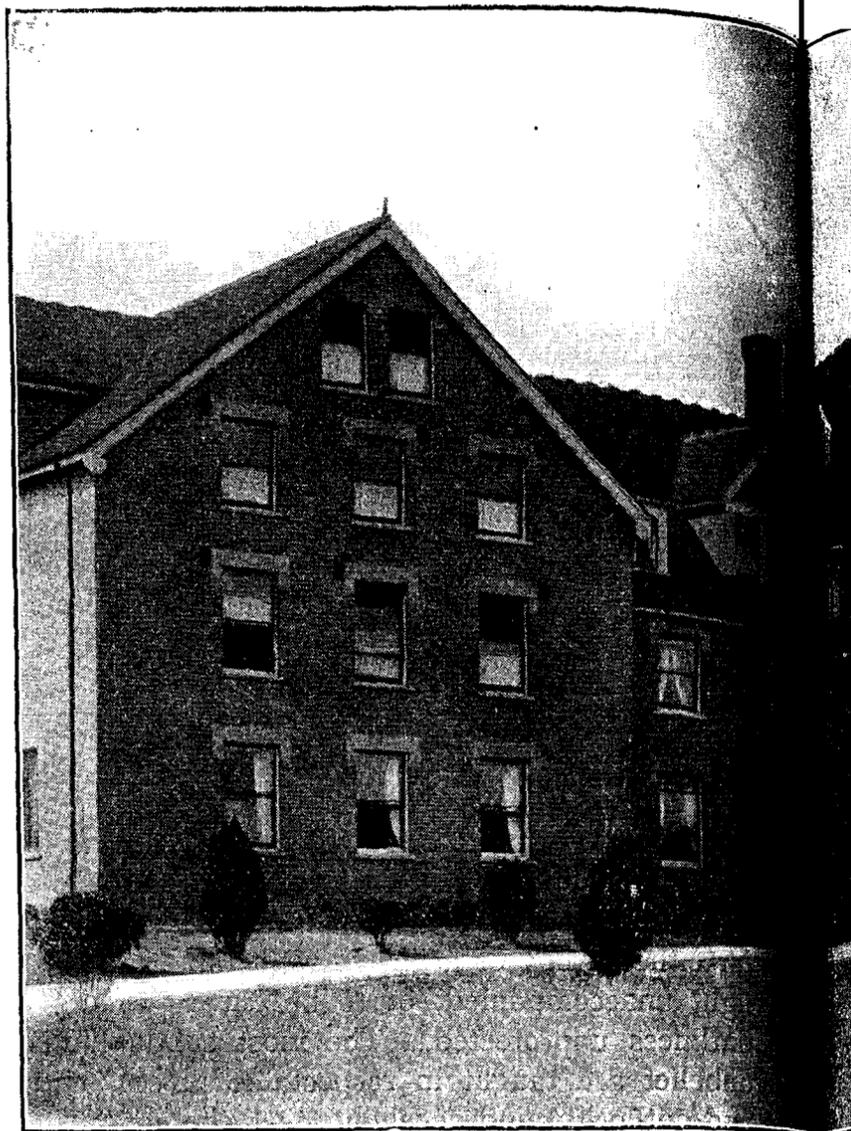


### Possibilities in Education

BY PROF. GEO. MCCREADY PRICE.

MANY people who have failed to achieve anything of importance in the world try to account for their failure by saying that they never had a chance, they did not have any opportunities for education when they were young. Even in our own denominational work this method of accounting for failure or comparative failure has often been used; though sometimes, as it seems to me, this appeal to a lack of early education has been used as a mere excuse, a sort of moral alibi, when the real cause of the failure has been moral, not intellectual. By this I mean that often it is a real moral failure, a lack of diligence and perseverance, or just old-fashioned laziness, which has kept some people from acquiring an education; for it is certain that untiring intellectual alertness and well-directed perseverance are even more essential for gaining a good education than they are for acquiring riches or honour. A boy may have riches or honour thrust upon him by the accident of birth; but he can acquire a good education, a well-trained intellect, only by his own strenuous endeavour. This means hard work, work of the most trying and exacting kind, and it means that the boy or the girl must thus work and toil early in life, at a time when there are so many things to allure and distract the attention and the energies. And few people are willing to pay the cost. Accordingly, when later in life they wake up to the awful fact that they have failed to accomplish anything of use in the world, they like to ease their conscience by saying that they never had an opportunity.

But in the work of God this is a pretty poor excuse. We have been told by the Spirit of the Lord that all intellectual laziness is sin, and that in the judgment all will be held accountable for all that we *might* have accomplished through diligence and perseverance with His grace strengthening and co-operating with us. Accordingly, there is an awful responsibility resting upon every young man and every young woman to reach the very summit of intellectual possibilities, and then to use



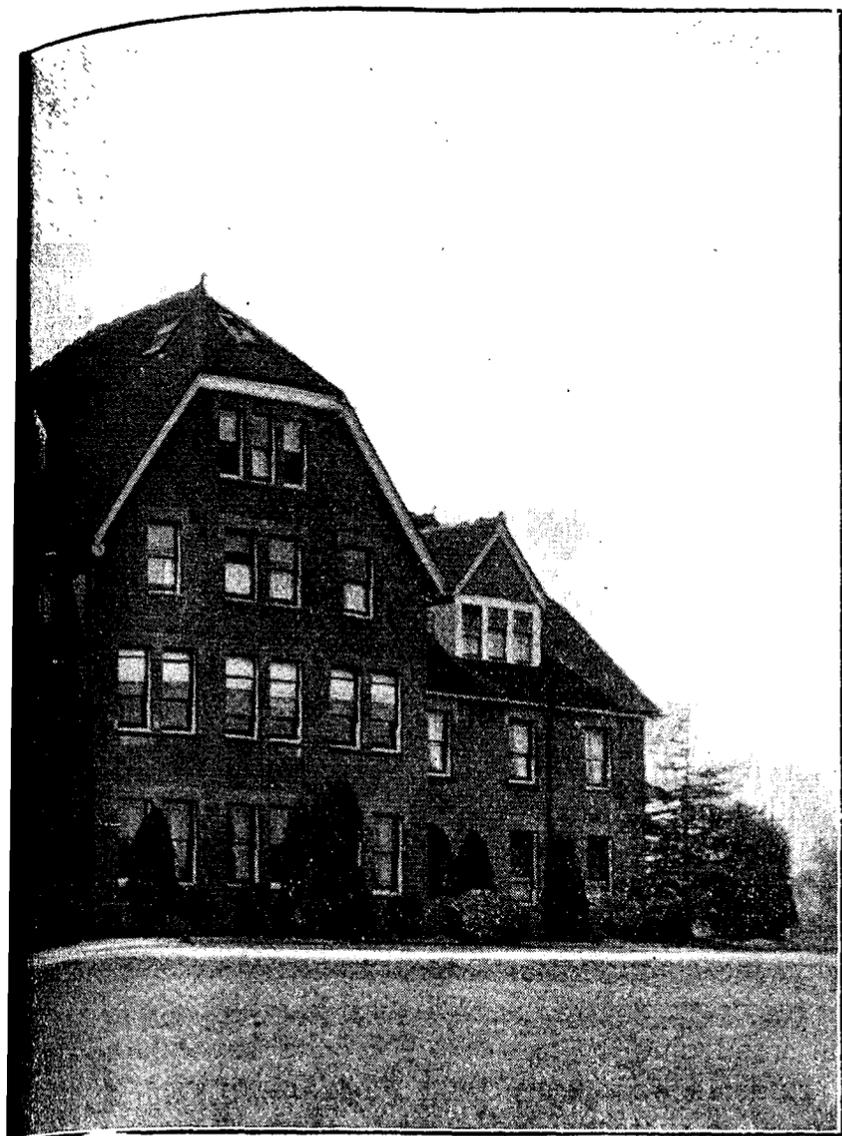
STANBOROUGH CO

all their training and all their acquirements for the advancement of the work of God. Nothing short of this will be accepted and receive the “Well done!” at the end of the race.

A generation ago it was not nearly so easy to acquire an education as it is to-day. It may be safely said that any young person with good health and at least average intelligence may gain a mental training, if he or she so desires. It all depends upon how much one desires it. In China, or India, or Central Africa there may be many obstacles in the way of attaining such a desire; but there are very few here in the British Isles which will stand the searching test of eternity, when the Master comes to ask for the talent which He gave us, but which we have to confess we have kept hidden away in a napkin. To every one of His servants He has given the command, “Occupy till I come.” And of no talent will He require a more faithful account than of our time and our opportunities for education and training for His work.

In the early days of our work it often happened that men with little education, or men whose education has been received wholly in schools of the world, were thrust out into our denominational work; and such men often rose rapidly to positions of responsibility. But that day is past. To-day there are very few persons occupying positions of responsibility who have not received more or less of their training in our own denominational schools. In the United States, at least, it has become almost the rule that those who advance the fastest and the farthest are the ones who have received *all* of their education in our own denominational schools. I might name a good many men with college degrees, men who are now presidents of conferences, teachers in advanced schools, or editors of some of our periodicals, who have thus been trained in our own schools *exclusively*, from the elementary school right on up through the college; and it would be the usual thing to find that such products of Seventh-Day Adventist educational methods are among the brightest and most efficient men we

# YOUNG PEOPLE! If you want to



COLLEGE.

have. And I am convinced that more and more as time passes will this rule be found to prevail. The men and the women who are going to carry this message in the future will be persons who have been trained partly at least, perhaps wholly, in our own denominational schools and colleges.

The school for the final training of workers for the British field is, of course, Stanborough College. But I hope that before long there will be scores of elementary schools conducted by the various local churches scattered all over the British Isles, these schools acting as preparatory schools, or feeders, for the College. This is how it already is in many parts of the United States. In California, for instance, there are five conferences, each having twenty-five or thirty church schools, some of which employ two or more teachers. Then there are seven academies, each employing four or more teachers, these academies carrying the pupils through the twelfth grade, after which they are admitted to college. Pacific Union College is the college for this union conference; and there is no wonder that it is now full. And by far the largest number of the students in this college, and also in our other colleges in America, have come up through our own academies and church schools. This is as it should be; and it is to be hoped that before very long we can have the same condition here in the British field. In this way our work here will be enormously strengthened.



### Why Some Students Fail

*(Gleanings from an address to students by Pastor J. E. Jayne)*

ABOUT one-half of those who enter upon school life succeed. Health and strength are essential to success. We must endure. Some fail for lack of bodily power.

Others fail for lack of energy. They have that everlasting to-morrow, to-morrow. "I will do it to-morrow." Some

of the greatest men in the world have said that their inspiration was 90% perspiration. Do it now, and not to-morrow.

Again others fail for financial reasons. They do not know the value of a pound. They are always in financial trouble. The basis of all financial success is saving. Study finance.

There are others who fail because of unfortunate social relations. Be careful of your company. Be not deceived. "Evil communications corrupt good manners." Be careful whose counsel you take.

Others fail for lack of character. It is a product of daily habit. Everything we do enters into that which we call our character. It is not made up of one great resolution made at some Friday evening meeting, but it consists of our daily deeds. Just be kind, true, strong and firm, then you will have no trouble.

Others fail for lack of scholastic attainments. You may be very physically able but very mentally lazy. Now these things need to be balanced. If a man becomes a book worm, that is not good. A book worm is a very bad thing, even in a library.

Others fail for lack of adaptability. One of our missionaries went to India to prospect that field for the purpose of sending a man there to be a missionary. When he returned, Brother Haskell, then principal of one of our colleges, told him of our purpose to send young people to India, and he asked what kind of training we had better provide. The old gentleman said, "Teach them adaptability." Brother Haskell said, "Yes, but what kind of preparation should they have?" "Teach them to be adaptable." And to everything that Brother Haskell could ask him, the missionary would say, "Teach them to be adaptable." Brother Haskell said, "I know that all right, but we want to know what kind of book learning they should have." The old man said, "I tell you, if you are going to send young men to India, teach them adaptability, adaptability, adaptability, first, last and all the time, adaptability."

Now that is a very important matter. You may have all the wisdom of Solomon, and all the strength of Goliath, but if you are not adaptable, if you put your hands in your pockets and go along that way, you will only get into trouble. There are some things we learn in our associations in school life that are not in the books, and one of them is adaptability—how to get along with the man next door, how to do team work.

J. E. JAYNE.



### Our Church Schools

ETERNITY alone will reveal the mighty power and influence the educating of our children has had in their salvation and in the spreading of the last Gospel message to the world.

Our church schools are enrolling, in ever increasing numbers, the children not only of our own people, but of others. While we realize that increased numbers do not prove the efficiency of the school, yet they do indicate greater responsibilities and opportunities.

For the past three years each of our four schools has increased its enrolment and the prospects for 1925 show that this year is not to be an exception. The total enrolled in our schools for 1924 reached 148. What number shall we reach for 1925?

God will bless the efforts we make to educate our children for His work. Shall we not follow the counsel He has given us in the book "Counsels to Teachers," where we are told that "wherever there are a few Sabbath-keepers, the parents should unite in providing a place for a day-school where their

**get to College—write to the Principal!**

children and youth can be instructed. They should employ a Christian teacher who, as a consecrated missionary, shall educate the children in such a way as to lead them to become missionaries."

We shall be glad to correspond with parents who have children whom they may desire to place in a Christian school.  
*Educational Secretary of S.B.C.,* H. H. HOWARD.  
*Stanborough Park, Watford, Herts.*

### College Training School Department

"OUR ideas of education take too narrow and too low a range. There is need of a broader scope, a higher aim. True education means more than the pursuit of a certain course of study," but it must include this. "It means more than a preparation for the life that now is," although by no means should we interpret this to mean that education should ignore preparation for our life-work here. "It has to do with the whole being, and with the whole period of existence possible to man. It is the harmonious development of the physical, the mental, and the spiritual powers. It prepares the student for the joy of service in this world, and for the higher joy of wider service in the world to come."

Christian education must be a living thing. The greatest care should be taken in the educating of the youth and children to so vary the manner of instruction as to call forth the high and noble powers of the mind.

Education means the practice of temperance, self-control, godliness, brotherly kindness—love to God and to one another.

Our highest objective is an upright character. A good character is a power that makes one strong to do good, strong to resist evil, and strong to bear adversity.

"True education does not ignore the value of scientific knowledge or literary acquirements; but above information it values power; above power goodness; above intellectual acquirements character. The world does not so much need men of great intellect as of noble character. It needs men in whom ability is controlled by steadfast principle."—*"Education," p. 225.*

Why should one be trained to teach? Why, especially, should one be trained in *methods* of teaching? Is it not enough to know thoroughly the subject that one is to teach? Will not right methods then be followed naturally? Such general questions have been asked many times concerning education. The experience of the past forty or fifty years has made clear the answer.

The primary qualification of every teacher, of course, is to know her subject, completely and thoroughly and in relation to the rest of human knowledge. But a knowledge of subject-matter is not enough. To know is one thing; to be able to teach is quite another. Educators have found that right methods of teaching do not come naturally to every possessor of adequate knowledge and good intentions. Such methods are worked out slowly in the course of actual experience just as methods are worked out in any other field of endeavour. The teacher may learn much from others, not simply *what* to teach but *how* to teach.

As teachers, we believe in the importance of our work. The teacher who does not believe that education is fundamental to progress, both of the individual and of society, has missed her calling. Someone has said: "The schoolmaster, whether mother, minister, or teacher, is the real maker of history, the moulder of destiny. The teacher must know, when she enters her class-room, that the lessons taught must be gathered up into the lives of the children, to become new and strong forces, a rising tide of impulses, to affect mankind universally and eternally."

We are living in an age of lowered spiritual standards in home life, church life, school life and society generally. We

as leaders, as teachers, are in danger lest we be drawn away from the sure foundation of Christ. Let us spend much time in earnest, heart-searching prayer during this New Year. Let us make sure that Christ occupies the throne of our hearts. Let us daily lay our plans at His feet, to be carried out or discarded as He may direct by His Spirit.

The Training School Department is growing. This College year we have six young women who are in the advanced teachers' training classes. We sent three young women up to take the Senior Cambridge Examination just before the Christmas holidays. In July we shall have a dozen more young people who will sit for the Senior Examination and two for the Matriculation. All these young people are planning to be teachers in our own schools.

MRS. H. H. HOWARD.

### College Notes

(Continued from page 8.)

receiving his first pass or failure. Following that a young man, complete with umbrella and prospectus, endeavoured to sell a book to Mrs. Denne—who, by the way, was in charge of the evening's entertainment. Another young man showed in a most interesting way the hopes and fears of the Harvest Ingatherer. After receiving a few donations he anxiously tried to look through the crack to find out if it would be possible—from a financial standpoint—to finish work for the day. The ideal of many students was then seen in the arrival of the pastor. An interesting sketch was closed by one of the young lady students, who came in posing as a church school teacher.

ONE budding electrician, by the way, has arranged a very realistic electric fire in one corner of the dining-room. The glow of the light shining through the transparent red paper and the logs of wood placed upon the top, remind us all of home. Truly the old College is a "home from home."

BETWEEN the first Sunday in October and the third Sunday in December the College students sold over 30,000 copies of "Present Truth" and "Good Health," the highest number on one Sunday being 3,500.

THE blind babies of the "Sunshine Home" will be made a little more happy in their darkness by the gift of 25/- from the College students this Christmas.

THE commercial department of the College will soon be greatly strengthened by the transfer of a Burrough's adding machine from the Press to the school.

STUDENTS are delighted at the prospects now of almost unlimited supplies of hot water, owing to the kindness of The Stanborough Press Ltd. in presenting the College with a new boiler. [This is practical evidence of the *warm* feelings of the Press towards the College students.—Ed.]

OVER £67 was received in the recent 13th Sabbath offering at the Stanborough Park Church. This was the highest ever recorded at the College.

It is expected that there will be nine graduates from the College this year. Quite a few nurses also will finish their course.

J. HOWARD.

WE regret that the Swansea Church was only credited with a per capita of 28/8 instead of £2. 8s. 8d. in the final Harvest Ingathering report. Swansea has the seventh highest record for the 1924 Ingathering Campaign, and should follow Newcastle instead of S. Birmingham in the WORKER list.

WANTED.—Cook general or single-handed cook in Jewish family. No dining-room or upstairs work. Houseparlourmaid and bedroom maid kept. Call after 7 o'clock or write: F. 24 Upper Hamilton Terrace, St. John's Wood, London, N.W.8.

# British Union Conference Colporteurs' Report

Month of December, 1924

## SOUTH BRITISH CONFERENCE

### SOUTH ENGLAND

NAME	TERRITORY	BOOK	Hours	Orders	Value	Helps	Papers	Totals	Delivered
Benefield, J.	Stroud	D&R	98	26	19 15 0	2 8 0	1 2 4	23 5 4	12 8 0
Benefield, Miss C.	Dover	CGR	89	20	6 15 0	2 4 0	1 12 9	10 11 9	9 1 6
Buckle, H. G.	Salisbury	D&R	79	1	13 6	5 10 0	2 15 7	8 19 1	7 4 0
Burrow, S. J.	Tunbridge Wells	D&R	21	2	1 5 6	1 0 0	8 9	1 15 3	1 0 0
Butler, Miss E. N.	Basingstoke	D&R	114	18	10 8 0	4 1 0	.....	14 9 0	3 0 6
Cameron, Miss H. A.	Gillingham	PGH	83	2	2 10 0	2 16 6	1 7 6	6 14 0	2 16 6
Chappell, W. G.	Bristol	LB	106	...	.....	13 0 0	5 11 8	18 11 8	13 0 0
Chappell, Mrs. Sen.	"	LB	110	...	.....	13 15 0	5 13 6	19 8 6	13 15 0
Combridge, S.	Bicester	D&R	108	24	13 5 6	1 2 0	.....	14 7 6	22 6 6
Dean, J.	Brighton	CGR	123	3	19 6	17 0	7 8 1	9 4 7	1 3 6
Dunn, D.	Southampton	BS	26	...	.....	10 0 0	16 8	10 16 8	10 0 0
Hardy, J.	Bicester	D&R	120	56	30 15 0	19 0	.....	31 14 0	34 0 0
Johnson, A. C.	Torquay	BS	37	...	.....	1 11 0	2 17 8	4 8 8	1 11 0
Lacey, A.	Wrotham	BS	95	...	.....	12 11 6	5 13 0	18 4 6	12 11 6
Newman, J. S.	I.O.W.	D&R	113	18	11 5 0	4 19 0	.....	16 4 0	16 12 0
Smith, A.	Richmond	BS	58	...	.....	1 1 0	3 18 6	4 19 6	1 1 0
Sully, Mrs. C.	Totham	D&R	127	3	1 11 6	10 5 0	9 0	12 5 6	18 19 9
Talley, Miss F.	St. Ives	D&R	74	7	3 6 0	4 11 0	2 8 0	10 5 0	4 18 6
Walkden, V.	Gt. Yarmouth	BS	42	...	.....	2 10 0	16 8	3 6 8	3 14 0
Watts, Miss F.	Bristol	D&R	68	6	3 9 0	5 11 0	2 0	9 2 0	4 10 6
Whiting, E. J.	Jersey	PGH	89	57	72 7 6	.....	.....	72 7 6	101 12 6
<b>Totals</b>			<b>1780</b>	<b>243</b>	<b>178 6 0</b>	<b>99 13 0</b>	<b>43 1 8</b>	<b>321 0 8</b>	<b>294 7 3</b>

### WALES

Franklin, Miss A. M.	Cardigan	LB	33	...	.....	5 3 0	6 0	5 9 0	5 3 0
Owen, J.	Caerau	D&R	135	36	22 4 0	3 15 0	1 18 0	27 17 0	12 9 6
Parry, Mrs. M. A.	Port Talbot	STC	42	...	.....	6 3 6	2 11 6	8 15 0	9 9 0
Soanes, G.	Ystrad	D&R	2	2	1 12 6	.....	.....	1 12 6	.....
Woodfield, W. H.	Brecon	D&R	139	10	7 0 0	10 16 0	2 10 3	20 6 3	18 9 0
<b>Totals</b>			<b>351</b>	<b>48</b>	<b>30 16 6</b>	<b>25 17 6</b>	<b>7 5 9</b>	<b>63 19 9</b>	<b>45 10 6</b>

### IRELAND

Adams, T. J.	Belfast	CGR	11	...	.....	.....	.....	.....	14 0
Bowman, Miss L.	"	CGR	78	41	15 1 6	2 17 0	12 6	18 11 0	4 6 0
Hamblin, G. W.	"	CGR	82	5	2 12 6	6 12 6	4 0	9 9 0	4 16 0
Hewie, J.	"	CGR	73	15	4 18 6	.....	.....	4 18 6	16 16 0
McDowell, Miss W.	"	BS	31	...	.....	5 14 0	.....	5 14 0	1 13 0
Menary, Miss R.	"	BS	57	...	.....	7 12 0	.....	7 12 0	2 9 0
Nicholson, W. G.	"	CGR	42	4	1 8 0	2 2 0	.....	3 10 0	1 9 0
Smyth, Miss	"	CGR	5	5	1 15 0	.....	.....	1 15 0	.....
Yeates, W. H.	"	BS	103	...	.....	2 10 6	3 15 0	6 5 6	2 7 6
Dean, J. W.	Killucan	PGH	98	10	12 10 0	.....	.....	12 10 0	11 12 6
<b>Totals</b>			<b>580</b>	<b>80</b>	<b>38 5 6</b>	<b>27 8 0</b>	<b>4 11 6</b>	<b>70 5 0</b>	<b>53 7 0</b>
<b>Conference Totals</b>			<b>2711</b>	<b>371</b>	<b>247 8 0</b>	<b>152 18 6</b>	<b>54 18 11</b>	<b>455 5 5</b>	<b>393 4 9</b>

## NORTH BRITISH CONFERENCE

### NORTH ENGLAND

Beckett, Miss D.	Manchester	CGR	86	16	5 4 0	1 17 0	16 4	7 17 4	3 6 0
Belton, B.	Huddersfield	OD	115	14	7 11 6	18 18 0	4 7 6	30 17 0	15 7 6
Binks, P.	Mansfield	BS	60	...	.....	4 14 0	4 19 4	9 13 4	4 14 0
Bolam, J. R. W.	Leeds	STC	63	...	.....	3 16 0	6 17 5	10 13 5	3 16 0
Bolam, P. W.	Hull	CGR	111	56	19 1 0	5 0	4 5 2	23 11 2	10 18 0
Frost, Miss A.	Netherfield	BS	73	...	.....	10 8 0	.....	10 8 0	10 8 0
Gallaher, J. C.	"	D&R	18	2	1 1 6	2 8 0	.....	3 9 6	2 8 0
Greenhow, J. H.	Kidderminster	D&R	115	6	4 1 0	6 5 0	2 12 1	12 18 1	30 5 0
Gregory, E. G.	Wolverhampton	BS	30	...	.....	12 0	4 7 8	4 19 8	12 0
Gregory, W. E.	Grimsby	BS	150	...	.....	25 14 0	8 8 10	34 2 10	25 14 0
Halstead, E.	Oldham	D&R	46	11	7 11 0	5 7 6	.....	12 18 6	8 14 6
Hamblin, Mrs. S.	Leicester	BS	78	...	.....	5 8 0	2 19 3	8 7 3	7 7 0
Holland, R. H.	Bolton	BS	177	...	.....	4 8 0	12 0 8	16 8 8	4 8 0
Horspool, E.	Bradford	.....	20	...	.....	.....	2 13 0	2 13 0	.....
Hull Company		CGR	670	39	14 1 6	32 9 0	24 7 9	70 18 3	47 2 2
James, W.	Bradford	CGR	15	...	.....	.....	7 6	7 6	3 19 6
Laming, W. E.	Sheffield	BS	202	...	.....	4 4 0	29 15 6	33 19 6	4 4 0
Leck, Miss S.	Blaydon	OD	85	1	10 6	3 10 0	1 3 6	5 4 0	6 12 6
Mayoh, P.	Manchester	BS	39	...	.....	10 1 0	5 15 1	15 16 1	10 1 0
Pollard, J. H.	Nottingham	BS	45	...	.....	7 5 0	1 16 6	9 1 6	7 5 0
Rowland, W.	Rotherham	BS	121	...	.....	28 8 0	2 15 0	31 3 0	30 13 0
Young, E. J.	Cradley	STC	93	...	.....	6 11 0	1 4 8	7 15 8	5 11 0
<b>Totals</b>			<b>2412</b>	<b>145</b>	<b>59 2 0</b>	<b>182 8 6</b>	<b>121 12 9</b>	<b>363 3 3</b>	<b>243 6 2</b>

### SCOTLAND

Clement, A.	Hamilton	LB	139	...	.....	12 10 0	2 11 6	15 1 6	12 10 0
Howard, H. D.	Shetlands	D&R	104	35	18 12 0	1 12 6	.....	20 4 6	34 5 0
Hulbert, A. E.	Ladybank	D&R	35	12	8 6 6	1 2 0	2 15 8	12 4 2	1 2 0
Reeve, A.	Kettlebridge	D&R	102	12	7 8 6	1 4 0	4 17 10	13 10 4	8 9 6
Spence, D.	Stirling	BS	68	...	.....	3 5 0	6 12 0	9 17 0	3 5 0
<b>Totals</b>			<b>448</b>	<b>59</b>	<b>34 7 0</b>	<b>19 13 6</b>	<b>16 17 0</b>	<b>70 17 6</b>	<b>59 11 6</b>
<b>Conference Totals</b>			<b>2860</b>	<b>204</b>	<b>93 9 0</b>	<b>202 2 0</b>	<b>138 9 9</b>	<b>434 0 9</b>	<b>302 17 8</b>
<b>Union Totals</b>			<b>5571</b>	<b>575</b>	<b>340 17 0</b>	<b>355 0 6</b>	<b>193 8 8</b>	<b>889 6 2</b>	<b>696 2 5</b>

# THE EDITOR'S PAGE

SHORTEST POSTAL ADDRESS: . . . . . The Editor, Stanborough Press, Watford

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not later than Thursday, Jan. 16th.

January 9, 1925.

By special request we have devoted this first issue of the MISSIONARY WORKER for 1925 to the consideration of educational matters. This has necessitated the holding over of much valuable copy, including Pastor Maudsley's account of the dedication of the Wimbledon Church, reports from Scotland, Ireland, etc. These items will appear in the next issue, together with a list of the students attending College this year.

## Sound Advice

Go to school, young man; go to school.

Education is better than wealth or pleasure.

If you don't get an education, it's because you don't want it.

The uneducated man is like yesterday's newspaper; he cannot fill any very important place in affairs.

It doesn't matter what you expect to do in this world, you're a back number without an education.

Don't wait until all your wants are supplied. It is probable that most of them are imaginary. Go to school with your old clothes if necessary. Poor folk are respected there as much as anyone. Only two things count—character and a determination to get an education.

If you had only ten years in which to accomplish your life-work, it would pay you to take half of that time, if necessary, to prepare for it. Jesus spent thirty years in preparation for three and one-half years of labour. Moses was forty years in training for his work.

This year—1925—is the best time you will ever have to go to school. Every year that you wait, you will feel less inclined to go, and the difficulties will become greater.

Do you have hindrances in getting an education? Of course you do; you always will have. Everyone does. But pitch in; you can overcome the obstacles. It is remarkable how difficulties remove before a determined man.

There is no place in the world now for bunglers. The demand in every profession is for experts. No price is too high to pay for the services of a man who can do things better than anyone else. The cause of God also demands skilled workers in every department. That is one of its greatest needs to-day. Why should you not be one of such workers?—*Selected.*

## What I Think of the New College

(Members of the Journalism Class give their impressions of the recent College improvements.)

WHAT I think of the new conditions of College life can best be told by comparing the present with the past.

The returning student found that stained or lino-covered, polished floors had succeeded those back-breaking, knee-bruising, bare boards of former years. He found, too, that no one was doomed to the futile effort of making a room occupied by six persons comfortable.

No more does the poor student have his nerves shattered

by that instrument of torture, the College gong, for a much less disturbing electric bell has taken its place. Neither is there any longer a queue in the bath-room, nor does one have the Samson-like experience of carrying one's trunks to the attic, for in the bath-room have been installed six new bowls, and the carpenter's shed at the back of the building—on the ground floor—has been converted into a box room.

The presence of a preceptress in addition to a matron is also a noteworthy improvement, the only fault being that the benefits are of necessity largely confined to one side of the building.

But the most noticeable change is in the dining-room, which, with its new oak chairs, its smaller tables, its flowers and plants, is certainly a much pleasanter and more comfortable place than hitherto.

A. BRUCE.

## Old Things Passed Away

OLD things have passed away. A new era has dawned. Such were the assurances which greeted the ears of the students as they returned after the summer vacation to participate once more in the activities of College life. Certainly in many respects these words are true.

During the little time we have been away transformations have taken place in both bath-room and bed-rooms which afford real pleasure, to old students particularly.

The huge, barn-like bed-rooms of the past have given place to smaller and comparatively cosy bed- and study-rooms. This alone has done much to satisfy that "possessive" spirit innate in every College student.

In the dining-room the clumsy furniture of previous years has been displaced by smaller tables and polished oak chairs.

These innovations are certainly most heartily appreciated by the student body.

STEPHEN MORLEY.

## College Notes

COLLEGE students received great blessing from the Week of Prayer. The influence of God's Spirit was felt by all.

AT one students' meeting eighty-two rededicated their lives to God.

THERE are twenty-three students at the College who have come to us from countries outside Britain.

A QUIET but pleasant Christmas has been spent by those who remained in College during the holidays. A few social gatherings have taken place.

TALKING of social gatherings, those who visited the College dining-room on the first evening of the New Year saw something quite original. Seven students, representing seven stages of the average College student's experience, passed before the visitors. The opening scene showed the student

(Continued on page 6.)

## SUNSET CALENDAR.

	LONDON	EDINBURGH	CARDIFF	NOTTINGHAM
January 9th	4.11	3.59	4.23	4.8
January 16th	4.21	4.11	4.33	4.20